

TRANSITIONING CHILDREN INTO KINDERGARTEN

The program collects child outcome data through Desired Results Developmental Profile (DRDP) three times per year and results from these outcome measures are shared with teachers and parents. Since the ECLC Head Start program typically turns over close to 60% of the children as a result of Kindergarten transitions, the fall scores are used as a baseline plan quantitative improvement for progress in all domains.

The Head Start Program benefits from being a part of the public-school system by enhancing the program's transition process. The program works with the families and the school district to create a smooth and successful transition as the children move into their formal educational journey. The children's health and education records are forwarded to their respective school. On June 8, 2022, the end of 2021-2022 school year, 104 children transitioned to kindergarten. The staff had discussions with the parents on the final home visit (Zoom), required by Head Start administration. In addition, the Head Staff teachers provided kindergarten teachers information both academically and behaviorally on children entering into Kindergarten. Below are additional activities the program and the EHPS does to assist the children and families to transition out of the Head Staff program:

East Hartford Public School's Head Start Program at Hockanum School is one of the three grantees in the Hartford County; the program is an entity in East Hartford Public Schools and is located at the Hockanum Early Learning Center (ECLC) at 191 Main Street in East Hartford, Connecticut. East Hartford Public School's Head Start Program at Hockanum School is a federal and state funded program that serves low-income families with children 3 and 4 years old. The grants are awarded by Regional Offices within the Department of Health and Human Services and the Office of Early Childhood, State of Connecticut. The program provides high quality preschool services for children and families, through a shared service arrangement with School Readiness, Special Education and Smart Start. The Head Start program benefits from being a part of the East Hartford Public Schools. The relationship strengthens the program's ability to meet the needs of the children and families and to deliver quality early childhood education while providing a comprehensive service delivery



The Head Start program benefits from being a part of the East Hartford Public Schools. The relationship strengthens the program's ability to meet the needs of the children and families and to deliver quality early childhood education while providing a comprehensive service delivery model. In the 2022 school year, the program funded 162 children. The program is governed under the same residential requirement as the public school. All children enrolled in the program must be residents of East Hartford. The Head Start program operates 15 classrooms with 18 children in each with mixed funding of Head Start, School Readiness and Smart Start. All classrooms are open for 6 hours per day. There are 34 full-time staff and 5 part-time staff that support program goals and objectives.

FINANCIAL SUMMARY

2021-2022 BUDGET

The federal funding level for 2021 was \$1,759,767. This budget includes the regular operating grant and the allowance for training and technical assistance funds. Head Start programs are required to provide at least a 20% match of their total funding in order to spend federal dollars. East Hartford Head Start meets this requirement through the East Hartford Board of Education Public Schools. The required non-federal share for the operating period was \$439,942 (20%). See below: 2021-2022 budget broken down into the following components:

Total Estimated Awards	\$ 2,057,562
Federal Head Start Award for 2023	\$ 1,809,450
State Head Start Award for 2023	\$ 248,112

The East Hartford Public School Head Start Program received an additional total \$49,683 for Cost of Living Assistance (COLA) and Quality Improvement (QI) for the operation of the program for 2021-2022. Also, an additional, \$193,833 one-time supplemental American Rescue Plan funds in response to the coronavirus disease 2019 (COVID-19) through the Administration of Children and Families. Spending outline will feature in next years annual report.

Total State Head Start Award 21-22	\$ 243,195
Expenditures Categories	Program Operation
Personnel and Taxes	\$ 238,436
Fringe Benefits	\$ 4,759

Total Federal Head Start Award 21-22	\$ 1,759,767
Expenditures Categories	Program Operation
Personnel and Taxes	\$ 1,443,587
Fringe Benefits	\$ 263,837
Operational Spending	\$ 33,040
Training and Technical Assistance Award	\$ 19,303

Total Cost of Living & Quality Improvement	\$ 49,683
Non-federal match	\$ 12,436

Additional Federal Funds Received	
American Rescue Plan Funds in response to the Coronavirus	\$ 193,833

FINANCIAL AUDIT AND REVIEW
The last annual agency financial audit was conducted by Clifton Larson Allen LLC in January 2022 with no findings of non-compliances. Report is also posted on the town website.

East Hartford Public Schools Board Meeting minutes and policies are available on the school website for public viewing. www.easthartford.org

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CHILDREN AND FAMILIES SERVED IN 2021-2022

FAMILIES

CHILDREN

NUMBER OF FAMILIES (170)

One parent Families	103	61%
Two-parent Families	67	39%

The Head Start program served 170 families for 2021-2022 school year, 54 two parent families and 101 single parent families. 18% of the families had less than a high school education, 34% had a High school Diploma or General Equivalency Diploma, 39% had an associates degree and 14% had an advance degree. See chart below for Employment breakdown.

East Hartford Public Schools Head Start Program at Hockanum School is funded to serve 162 children ages 3 to 5 years and provide services in the town of East Hartford. Of the 180 children, 67% were 4 years old and 33% were 3 years old. Of the total children enrolled 30% (54) returned for the second-year. 9 children enrolled for less than 45 days. 21 (12%) children dropped from the program and did not return. The open slots were filled with a child from the program's waitlist.

ENROLLMENT BY INCOME STATUS (180)

Below Poverty Level	116	65%
Public Assistance	28	16%
Foster	1	1%
Homeless	0	0%
Over-income	14	6%
Income Between 100-130%	21	12%

CHILDREN WITH DISABILITY

# of Children with a Individual Education Plan (IEP)	29	16%
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EDUCATION

PARENTS EDUCATION ATTAINMENT (170)

Advance Degree	22	%
Associate Degree	62	%
High School or GED	56	%
Less than High School	30	%

PARENTS IN JOB TRAINING

20 13%

FAMILIES RECEIVING FEDERAL OR OTHER ASSISTANCE

Cash	10	6%
SSI	20	14%
WIC	74	48%
SNAP (FOOD)	95	61%

ENROLLED CHILDREN BY AGE (180)

3-year-old	61	33%
4-year-old	119	67%

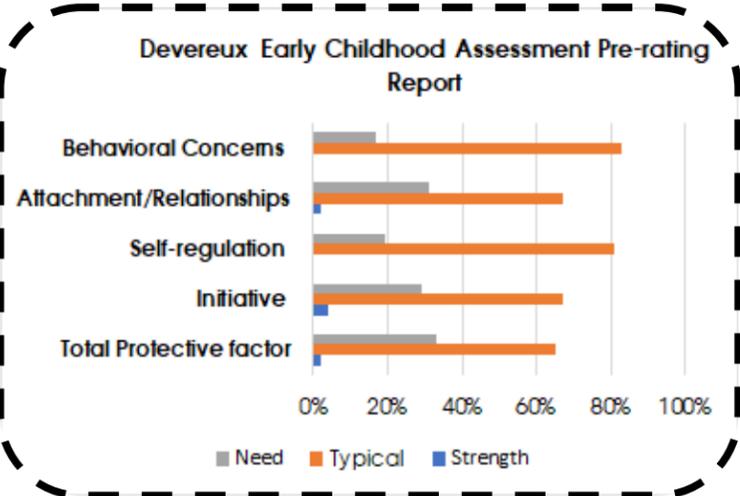
RACE & ETHNICITY (180)

African American	61	34%
White	94	52%
Asian	6	2%
Multi-racial	13	3%
Other	6	2%

Hispanic	117	65%
	63	35%

LANGUAGE SPOKEN AT HOME CHILDREN (180)

English	126	70%
Spanish	38	21%
Middle Eastern/	0	1%
African	10	5%
Other	6	3%
Total	180	100%



Category	Strength	Typical	Need
Total Protective factor	2%	65%	33%
Initiative	4%	67%	29%
Self-regulation	0%	81%	19%
Attachment/Relationships	2%	67%	31%
Behavioral Concerns	0%	83%	17%

The Devereux Early Childhood Assessment™ (DECA) assessment is based on resilient of children's it provides teachers and families with a strength-based assessment and planning system designed to promote resilience in children ages three and four years-old. The DECA- contains all of the strength-based resilience items and scales found on the DECA Preschool Form (DECA-P2), but also assesses social and emotional concerns, including: aggression, attention problems, emotional control problems, and withdrawal/depression. As shown in the chart to the left, show the students enters the program with very little strength in all the categories. The majority of the student displayed typical developing skills in all areas with an average of 70% falling into the *typical* range across all areas assessed. To address this area of need, our program has implemented interventions to help increase the children skill levels.

HEALTH AND NUTRITION

MEDICAL

# of children with update annual physical examination	148
# of Children with who are up to date on all immunizations	162
# of Children who diagnosed with a chronic condition	8
# of Children with who received treatment	8
# of Children with who mental health services	13
# of Children with are overweight or obese	48
# of Children with are underweight	12

In 2021 -2022 school year, all 180 enrolled children had health insurance and a medical home; 141 had continuous accessible dental care provided by a dentist. At the end of the program year, 148 of 162 were up-to-date on a scheduled child well care, 162 children were up-to-date on all immunizations appropriate for their age, and 63 had a completed professional dental exam. (Parents were reluctant in taking their children to the dentist during the pandemic).

DENTAL

# of children with continuous dental care by a dentist	160
# of Children with who received preventative care	97
# of Children with who diagnosed as needing treatment	5
# of Children with who received treatment	2

HEALTH INSURANCE

# of children with health insurance	173
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MEDICAL HOME

# of children with medical home	163
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CHRONIC CONDITIONS

Hearing Problems	4
Vision Problems	3
Lead	2

ENROLLMENT AND ATTENDANCE

ECLC Average Daily Attendance by Room 2021-2022 Funded Enrollment (268)

Month	Aug 21	Sep 21	Oct 21	Nov 21	Dec 21	Jan 22	Feb 22	Mar 22	Apr 22	May 22	Jun 22
Early Childhood Learning Center End of Enrollment	218	233	251	266	268	268	268	268	268	266	Last day of school was June 8, 2022
Head Start Enrollment	115	128	145	161	162	162	162	162	162	161	
School Readiness & Smart Start Enrollment	103	105	106	105	106	106	106	106	106	105	
Head Start Attendance	96%	86%	89%	88%	83%	77%	88%	89%	84%	84%	
School Readiness & Smart Start Attendance	99%	90%	92%	89%	89%	86%	93%	91%	88%	90%	
Early Childhood Learning Center Average Daily Attendance	97%	88%	91%	89%	85%	82%	91%	90%	86%	87%	

As a requirement, the program must provide a monthly enrollment status to the Head Start Administration. If the program's attendance falls below the 85%, the program must analyze the causes of absenteeism to identify any systematic issues and causes. As part of ongoing oversight, the program uses this data to make necessary changes and corrections in a timely manner. Above is the 2021-2022 enrollment and attendance, the program met it funded enrollment over the course of the school year. Even though, the Head Start program fell below its' expected required attendance rate for 4 months, the year to date average was 87%. The program continues to face challenges during pandemic in maintaining both funded enrollment and attendance expectations.

FAMILY ENGAGEMENT

The program makes deliberate efforts to support the families through our family engagement approach to become active partners in the success of the educational development of their children. We encourage volunteer activities throughout the year. Parents are encouraged and supported to become directly involved in decision-making of the program by becoming an active member of the Policy Council, Health-Family Services Advisory Committee and attend Parent Committee Meetings.